



Republic of the Philippines
Department of Environment and Natural Resources
Visayas Avenue, Diliman, Quezon City
Tel Nos. (632) 929-66-26/28; 929-6635/929-3618/929-4028
IP Phone Trunkline No. 988-3367
Website: <http://www.denr.gov.ph/> E-mail: web@denrgov.ph



MEMORANDUM

TO : The Director
Land Management Bureau

The Directors
Policy and Planning Service
Legal Affairs Service

FROM : The Assistant Secretary
Field Operations-Mindanao and Legislative Affairs


SUBJECT : INVITATION FROM THE COMMITTEE ON
BASIC EDUCATION AND CULTURE

DATE : 11 January 2021

This pertains to a letter dated 11 January 2021, from Hon. Roman T Romulo, Chairperson, Committee on Basic Education and Culture, House of Representatives, inviting DENR to a Committee Meeting on **14 January 2021 (Thursday) at 1:30 pm via Zoom Video conferencing with Meeting ID: 861 2250 5688 Passcode: 699638**, for the deliberation of the following measures:

1. **House Bill No. 3442**, entitled: *"An Act Requiring All Public Elementary and Secondary Schools to Prepare and Implement a Land Use Development and Infrastructure Plan for the Optimum Utilization of its Resources in addressing Basic Education Facility Shortages"*, authored by **Rep. Vilma Santos-Recto**;
2. **House Bill No. 5207**, entitled: *"An Act Requiring All Public Elementary and Secondary Schools to Prepare and Implement a Land Use Development and Infrastructure Plan for the Optimum Utilization of its Resources in addressing Basic Education Facility Shortages"*, authored by **Rep. Alfred Vargas**;

Kindly inform this Office of your attendance before the scheduled date of the meeting and submit presentation, comments and/or position paper in hard and soft copy at the Legislative Liaison Office at telephone number 8920-1761 and e-mail address denrlegislative@yahoo.com for our reference and information.


JOAN A. LAGUNDA, DM, DPA




Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

Meeting of the
COMMITTEE ON BASIC EDUCATION AND CULTURE

14 January 2021 (Thursday) / 1:30 p.m.
Virtual Conference through ZOOM APP

A G E N D A

- I. CALL TO ORDER
- II. ROLL CALL
- III. REMARKS BY THE CHAIRPERSON, HON. ROMAN T. ROMULO
- IV. CONSIDERATION AND APPROVAL OF THE MALABON HERITAGE ZONE BILL

Consideration and approval on the substitute bill of House Bill No. 6587, entitled, "AN ACT ESTABLISHING A HERITAGE ZONE WITHIN THE CITY OF MALABON, METROPOLITAN MANILA", *by Reprs. Lacson-Noel and Romulo*

Resource Persons: Representatives from National Commission for Culture and the Arts, National Historical Commission of the Philippines, National Museum of the Philippines, Department of Tourism, Department of the Interior and Local Government, Union of Local Authorities of the Philippines, League of Cities of the Philippines

- V. DELIBERATION ON A RESOLUTION DESIGNATING THE PHILIPPINE TRADITIONAL WEAR DAY

House Resolution No. 1374 - A RESOLUTION DESIGNATING "PHILIPPINE TRADITIONAL WEAR DAY" EVERY JUNE 12, TO FURTHER PROMOTE AWARENESS AND PRACTICE OF FILIPINO CULTURE ON INDEPENDENCE DAY, *by Rep. Lucy Torres-Gomez*

Resource Persons: Representatives from National Commission for Culture and the Arts, National Historical Commission of the Philippines, Department of Tourism, Department of Trade and Industry, Department of the Interior and Local Government, Union of Local Authorities of the Philippines, League of Provinces of the Philippines, League of Cities of the Philippines, League of Municipalities of the Philippines

- VI. DELIBERATION ON RESOLUTION COMMEMORATING THE 500TH ANNIVERSARY OF THE PHILIPPINES

House Resolution No. 1403 - A RESOLUTION COMMEMORATING THE 500TH ANNIVERSARY OF THE PHILIPPINE PART IN THE FIRST CIRCUMNAVIGATION OF THE WORLD ON THE ISLAND OF HOMONHON ON MARCH 17, 1521, *by Rep. Maria Fe R. Abunda*

Resource Persons: Representatives from National Commission for Culture and the Arts, National Historical Commission of the Philippines, Department of Tourism, Department of the Interior and Local Government, Union of Local Authorities of the Philippines, League of Provinces of the Philippines, League of Cities of the Philippines, League of Municipalities of the Philippines

VIII. DELIBERATION ON COVID-19 SCHOLASTIC LENIENCY ACT

House Bill No. 7961 - AN ACT PROTECTING THE MENTAL HEALTH OF K-12 STUDENTS DURING THE COVID-19 PANDEMIC THROUGH SCHOLASTIC LENIENCY FOR THE SCHOOL YEAR 2020-2021, *by Reps. Manuel F. Zubiri and Maria Lourdes Acosta-Alba*

Resource Persons: Representatives from Department of Education, Philippine Guidance and Counseling Association Inc., Psychological Association of the Philippines, Coordinating Council of Private Educational Associations (COCOPEA), Catholic Educational Association of the Philippines (CEAP), Association of Christian Schools, Colleges and Universities (ACSCU), Philippine Association of Private Schools, Colleges and Universities (PAPSCU), Philippine Public School Teachers Association, ACT Teachers, Teachers' Dignity Coalition, National Union of Students of the Philippines

IX. DELIBERATION ON PUBLIC SCHOOL LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN ACT

1. House Bill No. 3442 - AN ACT REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN FOR THE OPTIMUM UTILIZATION OF ITS RESOURCES IN ADDRESSING BASIC EDUCATION FACILITY SHORTAGES, *by Rep. Vilma Santos-Recto*

2. House Bill No. 5207 - AN ACT REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN FOR THE OPTIMUM UTILIZATION OF ITS RESOURCES IN ADDRESSING, BASIC EDUCATION FACILITY SHORTAGES, *by Rep. Alfred Vargas*

Resource Persons: Representatives from Department of Education, Department of Public Works and Highways, Department of Environment and Natural Resources, Department of Budget and Management, Union of Local Government Authorities of the Philippines, League of Cities of the Philippines, League of Municipalities of the Philippines

X. DELIBERATION ON BILLS ON CAMPUS FIRE SAFETY RIGHT-TO-KNOW ACT

1. House Bill No. 1744 – AN ACT PROVIDING FOR COMPULSORY DISCLOSURE OF FIRE SAFETY STANDARDS AND MEASURES IN CAMPUS BUILDINGS, *by Rep. Luis Raymund "LRay" F. Villafuerte Jr.*

2. House Bill No. 4638 - AN ACT MANDATING FIRE SAFETY AWARENESS AMONG ELEMENTARY AND HIGH SCHOOL STUDENTS AND APPROPRIATING FUNDS THEREFOR, *by Rep. Rodante D. Marcoleta*

3. House Bill No. 4916 - AN ACT MANDATING FIRE SAFETY AWARENESS AMONG ELEMENTARY AND HIGH SCHOOL STUDENTS AND APPROPRIATING FUNDS THEREFOR, *by Rep. Precious Hipolito Castelo*

Resource Persons: Representatives from Department of Education, Commission on Higher Education, Department of the Interior and Local Government, Bureau of Fire Protection, National Disaster Risk Reduction and Management Council, Coordinating Council of Private Educational Associations (COCOPEA), Catholic Educational Association of the Philippines (CEAP), Association of Christian Schools, Colleges and Universities (ACSCU), Philippine Association of Private Schools, Colleges and Universities (PAPSCU)

XI. RECOMMENDATION TO TABLE THE FOLLOWING MEASURES:

1. House Bill No. 756 - AN STRENGTHENING THE NATIONAL MUSEUM OF THE PHILIPPINES, REPEALING FOR THE PURPOSE REPUBLIC ACT NO. 8492, OTHERWISE KNOWN AS THE 'NATIONAL MUSEUM ACT OF 1998', AND APPROPRIATING FUNDS THEREFOR, *by Rep. Rozzano Rufino B. Biazon*, and

2. House Bill No. 5138 - AN ACT GRANTING PUBLIC ELEMENTARY SCHOOL STUDENTS FREE ADMISSION TO ALL PUBLIC MUSEUMS AND NATIONAL HISTORICAL SHRINES AND LANDMARKS, *by Rep. Florencio G. Noel*

Reason: Enactment of R.A. 11333, or the "National Museum of the Philippines Act"

3. House Bill No. 2424 - AN ACT RECOGNIZING THE OBSERVANCE OF NOVEMBER 17 OF EVERY YEAR AS THE INTERNATIONAL STUDENTS' DAY, AND FOR OTHER PURPOSES, *by Reps. Carlos Isagani T. Zarate, Ferdinand R. Gaitanario and Eufemia "Ka Femia" C. Cullamat*

Reason: Enactment of R.A. 11369, or the "National Students' Day Act"

4. House Bill No. 5839 - AN ACT INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND CHARACTER EDUCATION IN THE BASIC EDUCATION CURRICULUM, *by Reps. Eric G. Yap and Rowena Niña O. Taduran*

Reason: Enactment of R.A. 11476, or the "GMRC and Values Education Act"

5. House Bill No. 6473 - AN ACT CREATING AND ESTABLISHING THE PHILIPPINE HIGH SCHOOL FOR SPORTS AND PROVIDING FUNDS THEREFOR, *by Rep. Camille A. Villar*

Reason: Enactment of R.A. 11470, or the "National Academy of Sports System Act"

6. House Bill No. 6872 - AN ACT AMENDING SECTION 3 OF REPUBLIC ACT NO. 7797, OTHERWISE KNOWN AS AN ACT TO LENGTHEN THE SCHOOL CALENDAR FROM TWO HUNDRED (200) DAYS TO NOT MORE THAN TWO HUNDRED TWENTY (220) CLASS DAYS, *by Rep. Florida "Rida" P. Robes*

Reason: Enactment of R.A. 11480, or the "Amendments to the School Calendar Act"

XII. OTHER MATTERS

XIII. ADJOURNMENT



COMMITTEE ON BASIC EDUCATION AND CULTURE

11 January 2021

HON. ROY CIMATU

Secretary

Department of Environment and Natural Resources

Dear Secretary **Cimatu**:

The Committee on Basic Education and Culture has scheduled a virtual meeting through ZOOM app on 14 January 2021 (Thursday), 1:30 PM, to deliberate on the following measures (attached):

- 1) House Bill No. 3442 – **AN ACT REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN FOR THE OPTIMUM UTILIZATION OF ITS RESOURCES IN ADDRESSING BASIC EDUCATION FACILITY SHORTAGES**, by Rep. Vilma Santos-Recto; and
- 2) House Bill No. 5207 – **AN ACT REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN FOR THE OPTIMUM UTILIZATION OF ITS RESOURCES IN ADDRESSING, BASIC EDUCATION FACILITY SHORTAGES**, by Rep. Alfred Vargas.

In this regard, may we invite you to participate in the meeting and share your views, comments, and recommendations on said measures. We would also appreciate if you can furnish the Committee, through email, an advanced copy of your position paper.

Please be informed that only participants with a verified account will be accepted in the Zoom room for purposes of authentication. Participants may join in the meeting 30 minutes before the meeting time. Please find below the Zoom details of the meeting:

Meeting ID: **861 2250 5688**

Passcode: **699638**

To facilitate entry, kindly email as early as possible the confirmation of your attendance and the list of persons who will join you at basiceduculture@yahoo.com or through this email address. You may also get in touch with the Committee Secretary at +63 927 7193534, Mr. Nemesio O. Malatamban III at +63 926 7071538 (Globe) or Mr. Isagani "Dudz" Amoncio at +63 967 2286341 (Globe).

Thank you.

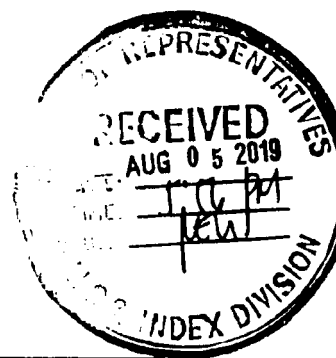
Very truly yours,

FOR THE CHAIRPERSON:

Rommel M. Reyes

ROMMEL M. REYES
Committee Secretary

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)



HOUSE OF REPRESENTATIVES

H. B. No. 3442

Introduced by Rep. Vilma Santos-Recto
6th District of Batangas

AN ACT
REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO
PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND
INFRASTRUCTURE PLAN FOR THE OPTIMUM UTILIZATION OF ITS
RESOURCES IN ADDRESSING BASIC EDUCATION FACILITY SHORTAGES

Explanatory Note

1 A conducive physical learning environment in the classroom and the school will help
2 contribute to the attainment of the goal of quality basic education for all. Thus, a suitable
3 school site should be one that best serves educational activities, enables the optimum
4 utilization of resources, and meets the requirements on location, accessibility, topography,
5 soil condition, size, and disaster/risk reduction measures.

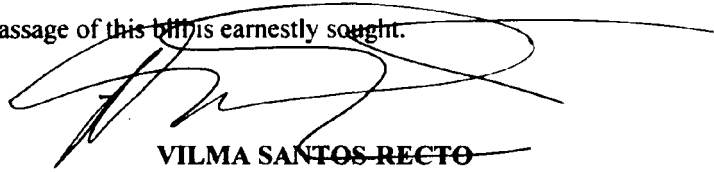
6
7 This bill addresses the Constitutional mandate of the State to give priority to
8 education in order to accelerate social progress and promote human development. The bill
9 provides for the preparation of an effective land use and development plan that public
10 elementary and secondary schools nationwide will implement to optimize utilization of
11 resources, address facility deficiency and foresee the infrastructure needs of the public school
12 sector. Lands owned by educational institutions must not be allowed to remain idle especially
13 when these can be developed to best serve the needs of the students and faculty.

14
15 The aim of site development planning for any school is to contribute toward the
16 creation of a proper teaching-learning environment. It shows improvements in the school site
17 including the position of existing and proposed buildings, the arrangement of circulation
18 elements, and the utilization of open areas. It will also aid school officials in making
19 informed decisions regarding educational facilities management. It shall be regarded as a
20 flexible framework which allows modifications dictated by changing conditions.

21
22 However, at certain times, complying with the prescribed standards can be hard to
23 achieve due to the lack of funding for the needed physical resources. The land use
24 development and infrastructure plan can thus serve as a "wishlist" for future development
25 projects of the school. It can also serve as the initial blueprint in the possible conversion of
26 the public educational institution into an integrated school to substantially address the
27 community's infrastructure needs for both the elementary and secondary levels.

28
29

In view of the foregoing, immediate passage of this bill is earnestly sought.

A large, stylized handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

VILMA SANTOS RECTO

HOUSE OF REPRESENTATIVES

H. B. No. 3442

Introduced by Rep. Vilma Santos-Recto
6th District of Batangas

AN ACT
REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO
PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND
INFRASTRUCTURE PLAN FOR THE OPTIMUM UTILIZATION OF ITS
RESOURCES IN ADDRESSING BASIC EDUCATION FACILITY SHORTAGES

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** – This Act shall be known as the "*Public School Land Use*
2 *Development and Infrastructure Plan (LUDIP) Act*".

3 **SEC. 2. Declaration of Policy.** – It is the policy of the State to ensure optimum
4 utilization of the land resources of all public elementary and secondary schools for the
5 purpose of anticipating the future needs and expansion of schools relative to school
6 population growth and construction of needed infrastructure and physical facility
7 requirements which will contribute to a more conducive teaching-learning environment and
8 conform with disaster risk reduction management in schools.

9 **SEC. 3. Preparation and Implementation of the LUDIP.** – A committee composed of
10 the school officials, together with the assistance of the respective Office of the School
11 Division Superintendent of the Department of Education (DepEd), the
12 District/City/Municipal Engineering Office of the Department of Public Works and
13 Highways (DPWH) and other government agencies concerned, shall be required to prepare
14 and implement a Land Use Development and Infrastructure Plan (LUDIP) designed to
15 improve and optimally utilize the resources of their respective public elementary and
16 secondary schools.

17 The LUDIP shall be submitted by the school to the DepEd within two (2) years after
18 the approval of this Act: *Provided, That* it shall be updated periodically as the need arises:

1 *Provided, further,* That the DepEd shall be informed of changes made thereof: *Provided,*
2 *finally,* That it should be reviewed by the committee ten (10) years after its approval to ensure
3 that it remains relevant and in consonance with current conditions and realities.

4 Priority in the approval of infrastructure projects shall be given to the schools which
5 have prepared and submitted a LUDIP to the DepEd.

6 **SEC. 4. Land Use Development and Infrastructure Plan.** – Each public elementary
7 and secondary school shall endeavor to provide both a conducive teaching-learning and
8 recreation area for the students and faculty for the holistic development of the learners. The
9 infrastructure and physical facility requirements must also comply with prevailing disaster
10 risk reduction and mitigation measures.

11 The site development must be flexible enough to allow modifications according to the
12 school's prevailing and future needs: *Provided,* That modifications shall adhere as much as
13 possible to the basic pattern of development.

14 The land use development and infrastructure plan shall include the following:

- 15 a) School planning framework, principles and processes, including master
16 development plans;
- 17 b) Detailed geographical description and survey of the site occupied by the
18 school;
- 19 c) Inventory of all existing buildings, facilities, and other infrastructure within
20 the compound or area occupied by the public school;
- 21 d) Cadastral survey of land occupied by the school, including detailed
22 geographical descriptions on land disputes, natural and man-made hazards for
23 climate change issues;
- 24 e) Recommendations for use of all idle and available land inside the school
25 campus including a feasibility study on the construction of additional
26 classrooms or buildings relative to population growth and estimated increase
27 in student enrolment;
- 28 f) School building and facility condition assessment report which will include
29 actual defects, damages, and other structural issues; replacement, repairs,
30 retrofitting, improvements and maintenance needed;
- 31 g) Design and estimated cost of construction, operation, and maintenance of
32 other infrastructure needs of the educational institution; and

1 e. Financial plan, which may include among others, feasibility studies,
2 sources of funding, income, loans, and public-private partnerships.

3 **SEC. 5. Appropriations.** – The amount necessary to effectively carry out the
4 provisions of this Act shall be included in the annual General Appropriations Act.

5 **SEC. 6. Implementing Rules and Regulations.** – Within sixty (60) days from the
6 approval of this Act, the DepEd, in coordination with the DPWH, shall promulgate the rules
7 and regulations necessary to implement this Act.

8 **SEC. 7. Separability Clause.** – If any part or provision of this Act shall be held
9 unconstitutional or invalid, other provisions, which are not affected thereby, shall continue to
10 be in full force and effect.

11 **SEC. 8. Repealing Clause.** — All laws, decrees, orders, rules, and regulations or other
12 issuances or parts inconsistent with the provisions of this Act are hereby repealed or modified
13 accordingly.

14 **SEC. 9. Effectivity.** – This Act shall take effect fifteen (15) days after its publication in
15 the *Official Gazette* or in at least two (2) national newspapers of general circulation.

Approved,

Republic of the Philippines
House of Representatives
Quezon City, Metro Manila



EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 5207

INTRODUCED BY REP. ALFRED VARGAS

AN ACT
REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO
PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND
INFRASTRUCTURE PLAN FOR THE OPTIMUM UTILIZATION OF ITS
RESOURCES IN ADDRESSING, BASIC EDUCATION FACILITY SHORTAGES

EXPLANATORY NOTE

Around four million or 18 percent of the 21 million elementary and high school students who begin their academic year in the Philippines are cramped into extremely overcrowded public schools. In 2017, the Department of Education (DepEd) estimates that the public school system still lacked 47,000 classrooms. A 2015 study found that school buildings in the eastern seaboard and thus prone to natural disasters are poor compared to the buildings in the northern provinces and other relatively safe areas. In addition, there was worse deterioration in education facilities in southern provinces where civil unrest continues.

These problems in our public school system are alarming especially as studies show that the quality of educational facilities is directly proportional to student performance. The state, through the school officials and relevant government agencies, must apply a systematic approach to the evaluation on infrastructures and monitoring of facilities for maintenance and repair. The ultimate aim herein is to provide both a conducive teaching-learning and recreation area for the students and faculty for the holistic development of the learners.

The State is mandated under Section 17, Article II of the Constitution to address such problems. Priority is given to education "to foster patriotism and

Nicholas Jones, "School Congestion in the Philippines: A Breakthrough Solution," *Asia Foundation*, April 5, 2017, <http://www.asiafoundation.org/2017/04/05/school-congestion-philippines-school-education/>
Rajel Adora, "DepEd to address shortage of teachers and lack of classrooms," *UNTV News and Rescue*, August 16, 2017, <http://www.untnv.com/2017/08/16/dep-ed-to-address-shortage-of-teachers-and-lack-of-classrooms/>

nationalism, accelerate social progress, and promote total human liberation and development". Sec. 1 and 2 of Article XIV further provides the primary task of the State to ensure that all citizens are provided quality education at all levels and that the education system is adopted to the needs of the people and society. As such, the States should thus be able to utilize the land, facilities, and resources of its public elementary and secondary schools.

Given this mandate this bill seeks to organize the preparation of a land use and development plan in all public schools. This involves the evaluation of existing buildings and facilities to determine whether or not they are conducive for learning. It should be followed by a design and financial plan for the rehabilitation, maintenance, and/or repair based on the findings of the assessment. Given that the needs of schools differ depending on the area they are located, the plan should also incorporate disaster risk management principles for contingency purposes. Moreover, this should be made in anticipation of the future needs and expansion of school relatives to school population growth and construction of needed infrastructure and physical facility requirements.

In view of the foregoing, the immediate passage of this bill is earnestly sought.


ALFRED VARGAS

Ligaya Leah Figueroa, Samsung Lim, & Jihyun Lee, "Investigating the relationship between school facilities and academic achievements through geographically weighted regression", *Annals of GIS*, 22:4, 273-285, DOI: 10.1080/19475683.2016.1231717

Ibid.

Mark Raguindin Limon, "The Effect of the Adequacy of School Facilities on Student's Performance and Achievement in Technology Livelihood Education", *International Journal of Academic Research in Progressive Education and Development*, Vol. 5 No. 1, January 2016.
https://hrmars.com/hrmars_papers/The_Effect_of_the_Adequacy_of_School_Facilities_on_Students%E2%80%9999_Performance_and_Achievement_in_Technology_and_Livelihood_Education.pdf

Ibid.

Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

EIGHTEENTH CONGRESS

First Regular Session

5207

House Bill No. _____

INTRODUCED BY REP. ALFRED VARGAS

AN ACT

REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO PREPARE AND IMPLEMENT A LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN FOR THE OPTIMUM UTILIZATION OF ITS RESOURCES IN ADDRESSING, BASIC EDUCATION FACILITY SHORTAGES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress Assembled:

Section 1. Short Title. -This Act shall be known as the **"Public School Land Use Plan Act of 2019"**.

Section 2. Declaration of Policies. -It is the policy of the State to ensure optimum utilization of the land resources of all public elementary and secondary schools for the purposes of anticipating future needs and expansion of schools relative to school population growth and construction of needed infrastructure and physical facility requirements which will contribute to a more conducive teaching-learning environment and comply with disaster risk education management in schools.

Section 3. Preparation and Implementation. -The school principals, with the assistance of the Officer of the School Division Superintendent, the District/City/Municipal Engineering Office of the Department of Public Works and Highway (DPWH), the Local Government Unit (LGU) where it is located, and the duly-established Local School Board, shall prepare and implement a land use development and infrastructure plan designed to improve and optimally utilize the resources of their respective public elementary and secondary schools. The land use development and infrastructure plan shall be submitted to the Department of Education (DepEd) within two years after the approval of this Act and shall be updated periodically as the need arises. The plan shall also be

incorporated into the Comprehensive Land Use Plan (CLUP) and the Comprehensive Development Plan (CDP) of the respective LGU where the school is located.

Section 4. Land Use Development and Infrastructure Plan. –Each public elementary and secondary school shall endeavour to provide both a conducive teaching-learning and recreation area for the students and faculty for the holistic development of the learners. The infrastructure and physical facility requirements must also comply with prevailing disaster risk reduction and mitigation measures.

The site development must be flexible enough to allow modifications according to the school's prevailing and future needs: Provided, That modifications shall adhere as much as possible to the basic pattern of development.

The land use development and infrastructure plan shall include, but it is not limited to, the following:

- (a) Detailed geographical description and survey of the site occupied by the educational institution;
- (b) Inventory of all existing buildings, facilities and other infrastructure within the compound or area occupied by the public school;
- (c) Recommendations for use of all idle and available land inside the school campus including a feasibility study on the construction of additional classrooms or building relative to population growth and estimated increase in student environment;
- (d) School building and facility condition assessment report which will include actual defects, damages, and other structural issues; replacement, repairs, retrofitting, improvements, and maintenance needed;
- (e) Design and estimated cost of construction, operation and maintenance of other infrastructure needs of the educational institutions; and
- (f) Financial plan, which may include among others, feasibility studies, sources of funding, income, loans, and public-private partnerships.

Section 5. Implementing Rules and Regulations. –The departments and agencies charged with the carrying out of the provisions of this Act shall, within **(60) days** of its effectivity, formulate the rules and regulations for its effective implementation.

Section 6. Repealing Clause. –Any law, presidential decree or insurance, executive order, letter of instruction, administrative order, rule, or regulation, contrary to or inconsistent with the provisions of this Act is hereby repealed, modified, or amended accordingly.

Section 7. Separability Clause. -If any provision or part of this Act is held unconstitutional or invalid, the remaining parts or provision not affected shall remain in full force and effect.

Section 8. Effectivity. -This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved,