



DEPARTMENT OF  
ENVIRONMENT AND  
NATURAL RESOURCES

MAR 11 1993

DENR SPECIAL ORDER  
NO. 323  
SERIES OF 1993

SUBJECT: **AUTHORIZING THE CONDUCT OF PRE-TESTING OF QUESTIONNAIRES FOR THE SURVEY ON THE EFFECTS OF DENR PROGRAMS/PROJECTS TO PUMP PRIME THE ECONOMY**

In the interest of the service and to facilitate the conduct of actual surveys on the economic effects of DENR programs/projects to pump prime the economy, the following Staff of the Research and Statistics Division, Planning Service are hereby authorized to conduct a pre-testing of the survey questionnaire in Pampanga on March 10-11, 1993.

- |                   |                  |
|-------------------|------------------|
| 1. Levi Gabalfin  | 3. Dinah Agati   |
| 2. Liberty Delima | 4. Mary Ann Cruz |

The above staff are hereby authorized to claim reasonable travelling expenses, chargeable against allocation for "Statistical Services," subject to the availability of funds and the usual accounting and auditing rules and regulations.

This order takes effect on the dates specified.

CIRILO B. SERNA

Asst. Secretary for Planning and Policy  
and DENR Pump Priming Officer

## **FILLING OUT THE FAMILY QUESTIONNAIRES (Form No. 01)**

The Family Questionnaire is a four- page form containing basic information to be asked about the family to be enumerated. It serves as list of information which the enumerator can validate while conducting interview as well as list of family members.

### **GENERAL INSTRUCTION**

1. Use a black lead pencil in making your entries and write legibly in the proper spaces;
2. If an item does not have any entry, enter a dash to show that there is no report for this item. If several consecutive columns have no entries, draw a horizontal line on these column.

### **DEFINITION OF TERMS**

#### **SECTION I. GEOGRAPHIC IDENTIFICATION**

This section identifies the location of the family being enumerated and the name of the enumerator.

#### **SECTION II. GENERAL INFORMATION**

##### **Ethnic Group/Tribes**

Ethnic group is the collection of individuals who have certain biological, linguistic or cultural characteristics in common (e.g. Ifugao, Itneg, Bontoc, Tinggian, etc.)

##### **Language/Dialect Generally Spoken**

Determine the language or dialect generally spoken in the family (e.g. Bicolano, Ilocano, Kapampangan, Visaya, Ilonggo, Tagalog, etc)

##### **When did you transfer in this area?**

Inquire from the respondent when the family first moved in the area.

##### **Family's Previous Residence**

The family's previous residence is the place where the family lived immediately before they moved to the area.

##### **Certification**

This Certification is to be executed by the enumerator after the forms has been accomplished and thoroughly reviewed.

### SECTION III. FAMILY INFORMATION

Column 1. **Name of Family member** - Enter the full name of the family members in the rows. Family defined as those members of the household who are related to a specified degree, through blood, adoption or marriage.

Column 2. **Age** - Ask the respondent what age of each person is as of his/her last birthday.

Column 3. **Marital Status** - is the personal status of each person in relation to the marriage law of the country. Also known as Civil Status.

Column 4. **Educational Attainment** - Answer for this item is required only for those family members who are six (6) years and older. For the member who are less than six years old, enter a dash in the corresponding spaces. Enter in the column its corresponding code.

Column 5. **Annual Gross income before project** - enter the individual annual gross income (in peso).

Column 6. **Annual Gross income from project related activities** - enter the individual annual gross income (in peso) derived from project related activities.

Column 7. **Annual Gross Income from Other Sources** - enter the individual gross income (in peso) from other sources during the project. And enter the codes as indicated in the questionnaire.

### SECTION IV - FAMILY CONSUMPTION

Column 1. Same as in Section III, Column 1

Column 2-13. **Basic Needs** - this columns includes food, clothing, rentals, medicine, education, water/electricity/kerosene. Enter the individual consumption (in peso) before after the project.

Column 14-21. **Other Consumption** - this columns composed of transportation, recreation, farms and other consumption. Enter the individual consumption (in peso) before and after the project.

Column 22. **Family Saving** - refers to the annual individual savings.

### SECTION V. LEVEL OF LIVING INDICATORS

Column 1 - **Items**

This refer to the family living indicators such as house, ownership,

Column 2 - **Number**

This refers to the number of items acquired by the family.

**Column 3 - Mode of Acquisition**

This refer to the family acquisition of the items in term of gift, purchase or hereditary.

**Columnn 4 - Cost**

This refer to estimated cost of the item.

**Column 5 - Year Acquired**

Refer to year of acquisition of the item. Indicate whether attained due to project or not.

**FILLING-OUT THE COMMUNITY QUESTIONNAIRE (Form No.-02)**

The Community Questionnaire sheet is a two-page form containing information on sources and uses of credit, community facilities and services and government extension services.

**SECTION I. SOURCES AND USES OF CREDIT**

This refer to the sources of credit and loan assistance within the community.

**SECTION II. COMMUNITY FACILITIES**

Under this section is an enumeration of facilities and services which may be available or extended to the community through the government or the private sector.

Column 2 determine whether the respondent and members of the family are aware of the existence of any of the listed facilities in their community.

Column 3 determine the accessibility of the listed facilities, if the answer in Column 2 is Yes. accessible refers to a commutable distance to and from an object or place. It also means that the distance can be traverse back and forth by the person within a reasonable period of time usually within the same day.

**SECTION III. GOVERNMENT EXTENSION SERVICE**

This section is to be answered with Yes "1" or No "2". If the respondent's answer is YES, encircle "1", if NO, encircle "2". If the answer for this item is No, there should no further processing for this section. If the answer is Yes , proceed to Item a and b.

Form No. 01 - For Families

REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES  
1993 ASSESSMENT OF ECONOMIC IMPACT OF DENR  
PROGRAMS/PROJECTS TO PUMP PRIME THE ECONOMY  
QUESTIONNAIRES

I. GEOGRAPHIC IDENTIFICATION

REGION

PROVINCE

CITY/MUNICIPALITY

NAME OF PROJECT

CERTIFICATION

I hereby certify that the data set  
forth were obtained/reviewed by me in  
accordance with the instructions.

II. GENERAL INFORMATION

Ethnic Group/Tribe

Language/Dialect Generally  
Spoken in the Family

When did you transfer  
in this area?  
(Enter Year)

Where did you previously  
reside before moving  
to this area

Printed Name and Signature  
of Enumerator

Date Accomplished

Form No. 01 - For Families

REPUBLIC OF THE PHILIPPINES  
 DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES  
 1993 ASSESSMENT OF ECONOMIC IMPACT OF DENR  
 PROGRAMS/PROJECTS TO PUMP PRIME THE ECONOMY  
 QUESTIONNAIRES

III. FAMILY INFORMATION

NAME OF FAMILY MEMBER	AGE	How old was he/she at birth	MARRITAL STATUS	EDUCATIONAL ATTAINMENT	ANNUAL GROSS INCOME (P) BEFORE PROJECT	ANNUAL GROSS INCOME (P) FROM PROJECT RELATED ACTIVITIES	ANNUAL GROSS INCOME (P) FROM OTHER SOURCES	Code
(1)	(2)	(3)	(4)	(5)	(6)	(7)		

HERD:

WIFE:

SONS:

DAUGHTERS:

OTHERS:

COLUMN 4

- 00 - No Grade Completed
- 01 - Grade One
- 02 - Grade Two
- 03 - Grade Three
- 04 - Grade Four
- 05 - Grade Five
- 06 - Elementary Graduate

COLUMN 3

- 07 - First Year High School
- 08 - Second Year High School
- 09 - Third Year High School
- 10 - High School Graduate
- 11 - College Under Graduate
- 12 - College Graduate (Specify Bachelor Degree)
- 13 - Vocational

COLUMN 7

- 1 - Worked in other farm
- 2 - Carpentry & other construction work
- 3 - Retail & other small business
- 4 - Worker of transport occupation
- 5 - Employed (White collar job)
- 6 - Laborer
- 7 - Others (Specify)







REPUBLIC OF THE PHILIPPINES  
 DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES  
 1993 ASSESSMENT OF ECONOMIC IMPACT OF DENR  
 PROGRAMS/PROJECTS TO PUMP PRIME THE ECONOMY  
 QUESTIONNAIRES

I. SOURCES AND USES OF CREDIT

1. Did you avail of any credit/loan assistance?  
 Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, fill up the table below

SOURCE/5 OF CREDIT	AMOUNT BORROWED (P)	INTEREST RATE	COLLATERAL	USE/PURPOSE	STATUS OF REPAIRMENT
(1)	(2)	(3)	(4)	(5)	(6)

2. If NO, why did you not avail of said credit/loan assistance?

3. Has there been increase in:  
 a. No. of retail stores in your community this year compared to before the project?  
 01 - If Yes, would you attribute this to the project?  
 02 - 01 - Yes      02 - No

If Yes please specify: \_\_\_\_\_

b. No of vendors/traders in you community this year compared before the project?

01 - If Yes, would you attribute this to the project?  
 02 - 01 - Yes      02 - No

If Yes please specify: \_\_\_\_\_

c. Others: \_\_\_\_\_

- 1 - Fully Paid
- 2 - Partially Paid
- 3 - Not paid at all

CODES:

COLUMN 6

REPUBLIC OF THE PHILIPPINES  
 DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES  
 1993 ASSESSMENT OF ECONOMIC IMPACT OF DENR  
 PROGRAMS/PROJECTS TO PUMP PRIME THE ECONOMY  
 QUESTIONNAIRES

II. COMMUNITY FACILITIES

Are you aware of the existence of the following facilities in your area?

Facility	1 - Yes	2 - No
1. EDUCATIONAL FACILITIES		
a. Elementary		
b. High School		
c. College		
2. HEALTH FACILITIES		
a. Rural health Center		
b. Clinics		
c. Puericulture Center		
3. TRANSPORTATION FACILITIES		
a. Bus		
b. PUJ		
c. Other Public Transport		
4. INFRASTRUCTURES		
a. roads		
b. bridges		
c. Multi purpose pavements		
5. ELECTRICITY		
6. IRRIGATION FACILITIES/ WATER WORK SYSTEM		
7. MARKET/COMMERCIAL ESTABLISHMENTS		
8. RECREATION FACILITIES		
a. Cockfighting		
b. Basketball Court		
c. Volleyball		
e. Cinema		
f. Others, specify		
8. OTHERS		

III. GOVERNMENT EXTENSION SERVICES

Have you availed of any government extension service program?

Service Program	1 - Yes	2 - No
a. If yes, what are these extension services? (Encircle the following codes)		
1 - Technology application/agroforestry techniques		
2 - Distribution of Seeds		
3 - Livestock dispersal/breeding		
4 - Marketing		
5 - Credit loan assistance		
6 - Others, specify		
b. How are these services extended? (Encircle the following codes)		
1 - Barangay/Community Assembly		
2 - Field/House-to-house visits		
3 - Lectures		
4 - Printed Materials		
5 - Film showing		
6 - Radio Plugging		
7 - Others, specify		